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Feedback Analysis for AY 2023-24

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The institute has collected feedback from all stakeholders (student, faculty, alumni and industry) and analysed the importance of addressing curriculum gaps to enhance the quality of education. Overall, the feedback analysis report for the year 2023-24 is presented under the following heads

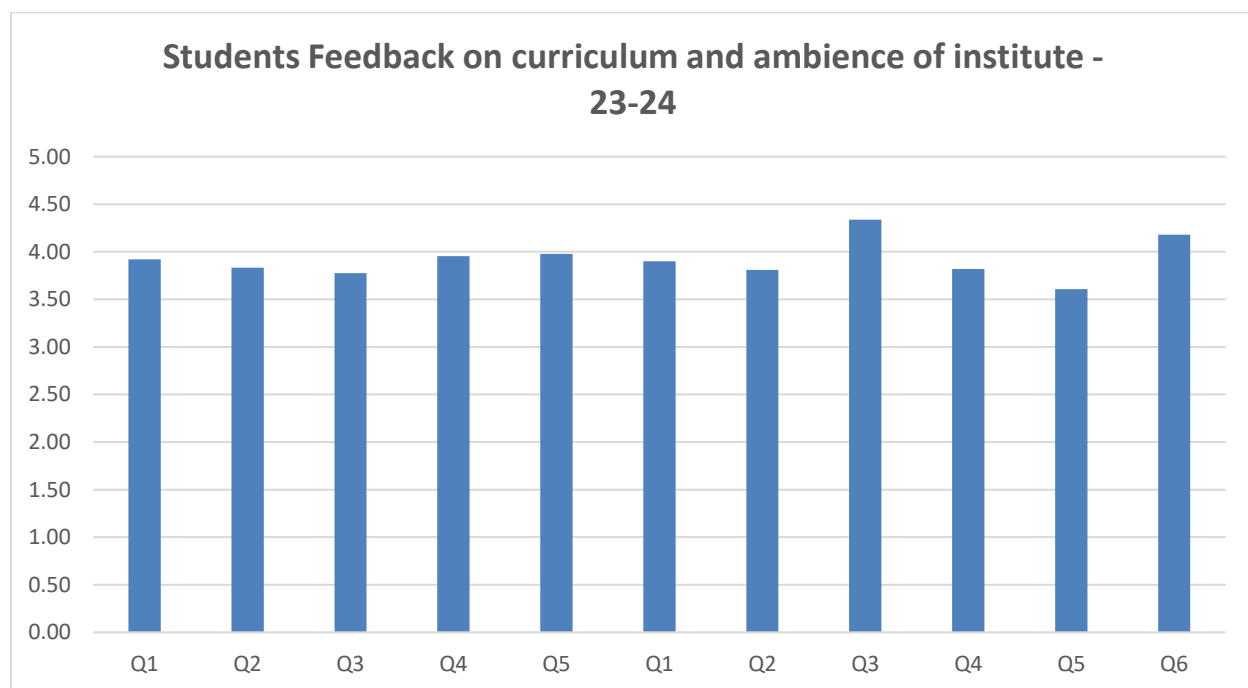A. Student's Feedback Analysis

B. Teacher's Feedback Analysis

C. Alumni Feedback Analysis

A. Student Feedback Analysis

Key points answered by students regarding curriculum gaps are as follows

1. How do you rate the relevance of the units in Syllabus relevant to the course?
2. How do you rate the sequence of the prerequisites of the units in the course?
3. Rate the courses in terms of extra learning or self-learning considering the design of the courses
4. How do you rate the objectives stated for each of the course?
5. How do you rate the experiments in relation to the real-life Applications?

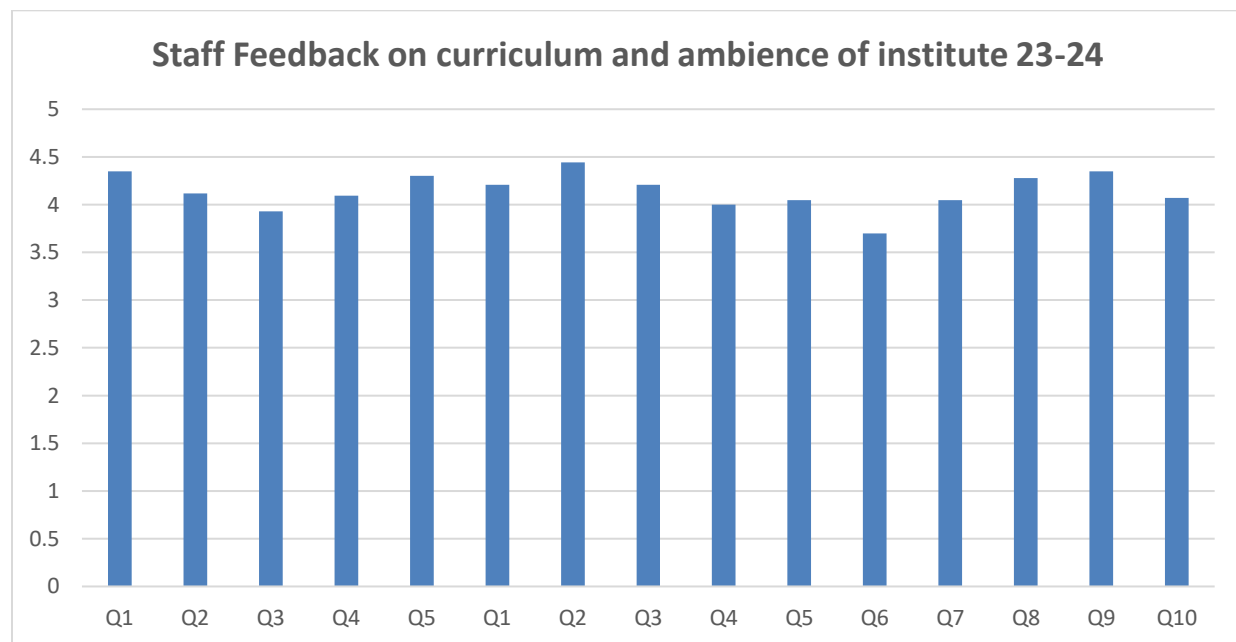Students Feedback on curriculum and ambience of institute - 23-24

From the above data analysis, we found the following statistics:

1.   Most students agreed that the relevance of the units in Syllabus relevant to the course is good. More than 89 percent of students believe that time allotted for teaching learning & assimilation is sufficiently good

2.   More than 90 percent of students believe that sequence of the prerequisites of the units in the course is good. More than 88 percent of students agreed that extra learning or self-learning considering the design of the courses is excellent

3.   More than 86 percent of students believe that curriculum allows good amount of time for learning and facilitate internship at the end of every semester.

4.   More than 80 percent of students rated 4 to the objectives stated for each of the course.

B. Faculty Feedback Analysis

Teachers play a very significant role in every organization. They are vital to the overall development of the students and the institution. Teachers' feedback was taken via offline feedback.

The feedback given by teachers is graphically represented as follows:

Staff Feedback on curriculum and ambience of institute 23-24

From the above data analysis, we found the following statistics:

1. Majority of teachers feel that the Board of studies (University of Mumbai) is taking care to ensure the currently and relevance of the programme offering.
2. More than 84 percent strongly believe that weightage is given to employability in the curriculum design, and they have access to contribute my ideas on curriculum design.
3. All teachers believe that the methodology followed by the University for the curriculum framing is effective and curriculum has been updated from time to time.
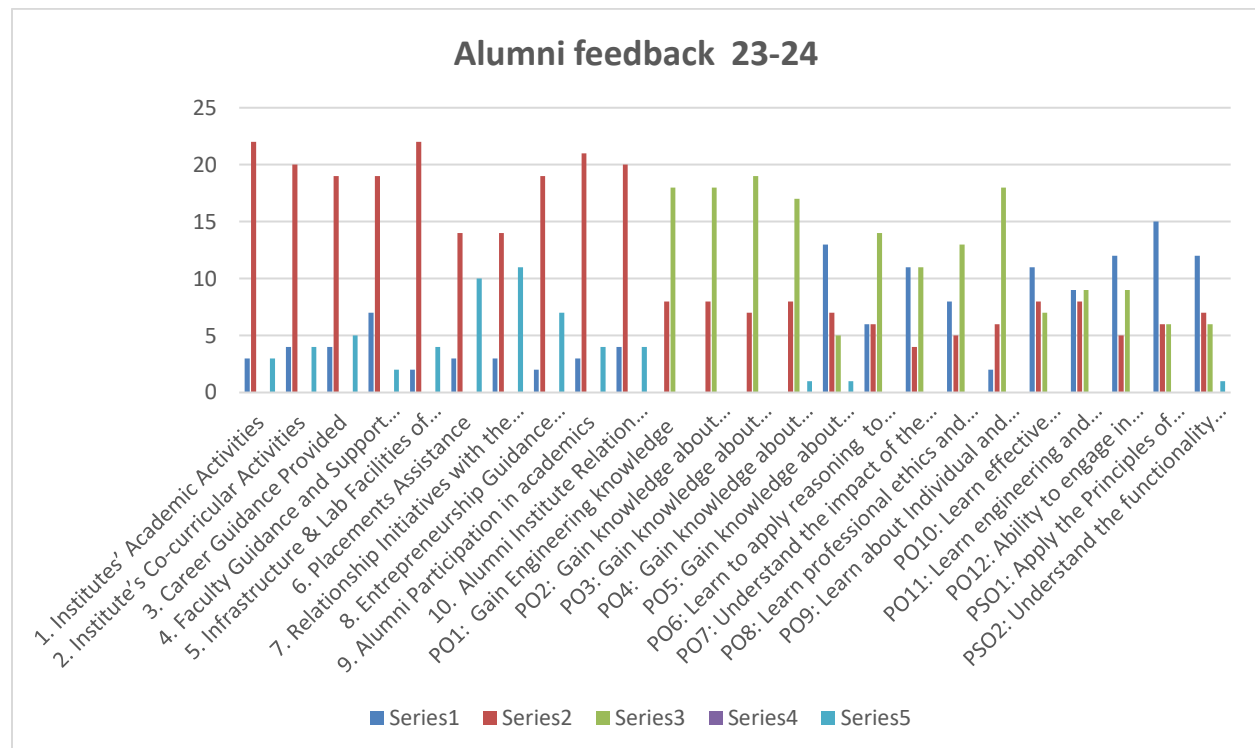
C. Alumni Feedback Analysis

The most useful feedback based on curriculum content impacting on society can be given by Alumni. The institute's success in several technological and academic fields relies heavily on alumni contributions.

The feedback received from alumni regarding the effectiveness of the curriculum in preparing them for their careers are as follows.

Based on the following key points from different batches and branches we collected data from our alumni and the analysis is done for further improvement of our curriculum.

The feedback given by alumni is graphically represented as follows:
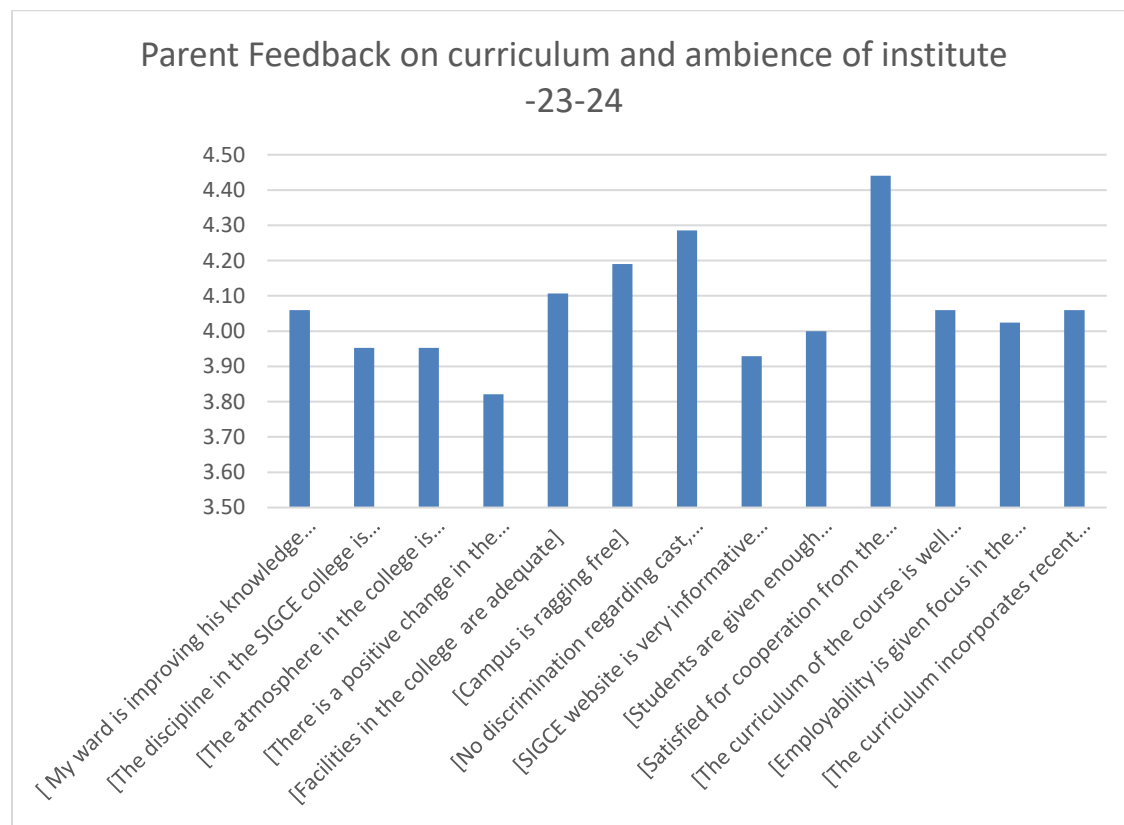

Alumni feedback 23-24

1. More than 85 percent of alumni state that institutes academic activities and co-curricular activities are excellent.
2. 75 percent alumni agreed that institute is providing career guidance time to time.
3. 75 percent alumni agreed that mentoring is excellent.

4. More than 85 percent alumni state that Infrastructure & Lab Facilities of the Campus are excellent

5. Most of the alumni feel that the curriculum of the program is well designed to meet the industrial requirements, and employability is given focus in the curriculum design.

6. More than 75 percent of Alumni agreed that the curriculum incorporates recent changes in the area, the new courses introduced meet contemporary industry requirements.

D: Parent feedback Analysis

The college has organised a parent teacher meet, the main purpose of this event was to create a common platform where teacher and parent come together to enrich the student educational experience and discuss a variety of academic or non-academic issues regarding the overall development of student. At that time parents were invited to express their views about the college and reviews regarding the development of their wards and to come up with suggestions.

Parent Feedback on curriculum and ambience of institute -23-24

1. More than 80 percent parent state that their ward is improving his knowledge base through interaction with professors of the college.

2. More than 80 percent parents agreed that positive change in the behaviour of my ward after joining the Institute is excellent, discipline and atmosphere in the college is excellent.

3. Most of the parents state that facilities in the institute are adequate, campus is ragging free and there is no discrimination regarding cast, religion, gender, language or region.

Conclusion

The comprehensive analysis of feedback from students, alumni, staff and parents provides valuable insights into the overall effectiveness and impact of our engineering programs. This analysis allows us to draw meaningful conclusions and identify areas of strength and improvement.

In conclusion, this feedback analysis report serves as a valuable tool for the institution to reflect on its strengths and address opportunities for improvement.

By using this feedback gained from students, faculty, alumni, and recruiters, we can still enhance our educational offerings and better prepare our students for successful and fulfilling careers in their respective fields.